

# ABHINAV GHOSH

Curriculum Vitae

January 2026

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## EDUCATION

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2026            **Harvard University**  
 (expected)    Ph.D., Education

Dissertation: Back to basics? Frontline actors and the implementation of foundational learning reforms in India  
 Committee: Sarah Dryden-Peterson, Julie Reuben, Emmerich Davies, Akshay Mangla

2023            **Harvard University**  
 M.A., Education

2020            **University of Wisconsin - Madison**  
 M.S., Curriculum and Instruction

2012            **University of Delhi**  
 B.E., Electronics and Communication Engineering

## PROFESSIONAL APPOINTMENTS

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2024-2025    Instructor in Education, Harvard Graduate School of Education

## PUBLICATIONS

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### Refereed Journal Articles

2025            **Ghosh, A.**, & Sarkar, T. “Established beyond any debate...”: Foundational literacy and the making of a policy priority in India. *Education Policy Analysis Archives*, 33.

2025            **Ghosh, A.** A different ‘foundational’ learning: the basic education experiment in post-colonial India. *Compare: A Journal of Comparative and International Education*, 1–18.

2023            Ziols, R. & **Ghosh, A.** Health, hygiene, and the formation of school subjects. *Discourse: Studies in the Cultural Politics of Education*, 44(4), 595 - 606.

### Book Chapters

2025 Davies, E. & **Ghosh, A.** Complexity, Resistance, and Forbearance in Private Markets for Primary Education in India. In C. Fontdevila, H. Jabbar, A. Verger, & A. Zancajo (Eds.), *Research Handbook on Education Privatization and Marketization* (pp. 444-457). Edward Elgar Publishing.

2023 **Ghosh, A.** Calculations and Discourses of Deficit in Indian Education during the COVID-19 Pandemic: 'Learning Loss'. In U. Pradhan, K. Valentin, & M. Gupta (Eds.), *Rethinking Education in the Context of Post-Pandemic South Asia: Challenges and Possibilities* (pp. 15-29). Routledge.

### Manuscripts under Review

2026 Basic Instinct: How middle-tier bureaucrats implement learning reforms (first review)

2025 "The policy is great, but...": Frontline actor responses to foundational learning reforms in India. (first review)

2025 Everything, yet nothing: Interpretations of foundational literacy and numeracy among frontline actors in India. (revise and resubmit)

### Manuscripts in Preparation

2026 Outsourced bureaucracies: NGOs and grassroots policy implementation in India.

2026 Schools doing policies, policies doing schools.

### Book Reviews

2023 **Ghosh, A.** "Making Bureaucracy Work: Norms, Education and Public Service Delivery in Rural India." *Harvard Educational Review*, 93(3), 438-441.

2023 **Ghosh, A.** "Algorithms of Education: How datafication and artificial intelligence shape policy." *Harvard Educational Review*, 93(1), 134-137.

2022 **Ghosh, A.** "Memory in the Mekong: Regional Identity, Schools, and Politics in Southeast Asia." *Harvard Educational Review*, 92(3), 440-443.

### Public Writing

2024 The Learning Crisis No One Talks About: Full Rosters, Empty Benches. (with Paran Amitava), *The Wire*.

2023 Knowing Your Temperature Doesn't Cure Your Fever: India's Learning Surveys Need to Tell Us More. *The Wire*.

2022 Is the push for foundational numeracy and literacy pro-poor? (with Martin Haus) *Hindustan Times*.

2017 The what, how, and why of learning. *Chalks and Challenges: A collection of perspectives on teaching practices* (pp. 8-15). Chennai, India: Notion Press.

## GRANTS, AWARDS, & FELLOWSHIPS

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2025	Research Grant, Weatherhead Center for International Affairs.
2024	Graduate Student Associate, Weatherhead Center for International Affairs.
2023	Frederick Sheldon Traveling Fellowship, Harvard University.
2022-2024	Summer Research Grant, The Lakshmi Mittal and Family South Asia Institute.
2022-2024	Doctoral Research Grant, Harvard Graduate School of Education.
2022	Professional Development Grant, Harvard Graduate School of Education.
2021	Graduate Student Council Conference Grant, Harvard University.
2020-2022	Roy E. Larsen Fellow, Harvard Graduate School of Education.

## INVITED TALKS & WORKSHOPS

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2025	Conference of Graduate Research on Contemporary South Asia, Saxena Center for Contemporary South Asia, Brown University.
2025	Contemporary Ethnography & Inequality Workshop, Harvard University.
2024	Department of Elementary Education, Gargi College, University of Delhi.
2024	School of Education Studies. Dr. B. R. Ambedkar University.
2024	Department of Elementary Education, Jesus and Mary College, University of Delhi.
2024	Department of Educational Studies, Faculty of Education, Jamia Millia Islamia.
2022	Oxford Department of International Development, University of Oxford.

## SELECTED CONFERENCE PARTICIPATION

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### Panels Organized

2025	<i>Engaging with the foundations: How the global learning crisis reshapes policy and pedagogy in the Global South.</i> Comparative and International Education Society. Chicago, IL, U.S.A..
2023	<i>Interrogating the politics of data and measurement regimes in international education.</i> Comparative and International Education Society. Washington, D.C., U.S.A.

### Papers Presented

2025	Education and Development Forum (UKFIET), Oxford, U.K.
2025	Comparative and International Education Society. Chicago, IL, U.S.A.
2024	Comparative and International Education Society. Miami, FL, U.S.A.
2024	What Works Hub for Global Education Annual Conference. Oxford, U.K.
2023	Comparative and International Education Society. Washington, D.C., U.S.A.
2022	Annual Conference on South Asia. Madison, WI, U.S.A.
2022	Comparative and International Education Society. Minneapolis, MN, U.S.A.
2022	American Educational Research Association. San Diego, CA, U.S.A.
2021	Education.South Asia Conference, University of Oxford (online).
2021	American Educational Research Association (online).

## TEACHING EXPERIENCE

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### Harvard Graduate School of Education

*Instructor in Education*

Behind the Numbers: Engaging with Quantitative Data in Global Education (Spring 2025)

*Teaching Fellowships*

Improving Learning in Low- & Middle-Income Countries: Implications for Policy Making, with Emiliana Vegas (Fall 2024)

The Politics of Education in the Developing World, with Emmerich Davies (Spring 2023)

Deeper Learning for All: Designing a 21st-Century School System, with Jal Mehta (Fall 2022)

Gutman Library Writing Center (Fall 2022, Spring 2023, Fall 2024, Spring 2025)

Global, International, and Comparative Education ProSeminar, with Fernando Reimers, Sarah Dryden-Peterson, and Emmerich Davies, (Fall 2021, Spring 2022)

Education and Inequality in Contemporary China, with Xin Xiang (Fall 2021)

How People Learn (Summer 2022)

Evidence (Summer 2022, 2024)

### University of Wisconsin-Madison, Department of Asian Languages and Cultures

*Lecturer (Student)*

## OTHER RESEARCH EXPERIENCE

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2025	Khan Academy Philippines Qualitative Researcher
2023-2024	Global School Leaders Qualitative Research Consultant
2021	Harvard Graduate School of Education Research Assistant
2018-2019	Wisconsin Center for Education Research (WCER) Project Assistant

## SERVICE

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### Service to Profession

2023-	Ad-hoc reviewer for <i>International Journal of Educational Development, Education Policy Analysis Archives, Compare.</i>
2021-2023	Co-chair & Editor, <i>Harvard Educational Review</i> .

### University Service

2021	Member, Research Doctoral Advisory Committee, Harvard Graduate School of Education
2021-2022	Student Advisor, Harvard Graduate School of Education

## **RESEARCH TOOLS**

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NVivo, Atlas.ti, Stata, R.

## **LANGUAGES**

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English, Hindi, Bangla (fluent)

## **REFERENCES**

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Sarah Dryden-Peterson  
Professor of Education  
Harvard Graduate School of Education  
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Julie A. Reuben  
Charles Warren Professor of the History of American Education  
Harvard Graduate School of Education  
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University of Michigan  
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