

ABHINAV GHOSH

Curriculum Vitae

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PROFESSIONAL APPOINTMENTS

2026- Postdoctoral Fellow, Center for Education Policy Research, Harvard University
2024-2025 Instructor, Harvard Graduate School of Education

EDUCATION

2026 **Harvard University**
 Ph.D., Education
 M.A., Education

2020 **University of Wisconsin - Madison**
 M.S., Curriculum and Instruction

2012 **University of Delhi**
 B.E., Electronics and Communication Engineering

PUBLICATIONS

Refereed Journal Articles

2026 **Ghosh, A.** “The policy is great, but...”: Frontline actor responses to foundational learning reforms. *Comparative Education*.

2025 **Ghosh, A., & Sarkar, T.** “Established beyond any debate...”: Foundational literacy and the making of a policy priority in India. *Education Policy Analysis Archives*.

2025 **Ghosh, A.** A different ‘foundational’ learning: the basic education experiment in post-colonial India. *Compare: A Journal of Comparative and International Education*.

2023 Ziols, R. & **Ghosh, A.** Health, hygiene, and the formation of school subjects. *Discourse: Studies in the Cultural Politics of Education*.

Book Chapters

2025 Davies, E. & **Ghosh, A.** Complexity, Resistance, and Forbearance in Private Markets for Primary Education in India. In C. Fontdevila, H. Jabbar, A. Verger, & A. Zancajo (Eds.), *Research Handbook on Education Privatization and Marketization*. Edward Elgar

Publishing.

- 2023 **Ghosh, A.** Calculations and Discourses of Deficit in Indian Education during the COVID-19 Pandemic: ‘Learning Loss’. In U. Pradhan, K. Valentin, & M. Gupta (Eds.), *Rethinking Education in the Context of Post-Pandemic South Asia: Challenges and Possibilities*. Routledge.

Manuscripts under Review

- 2026 Basic Instinct: How middle-tier bureaucrats implement learning reforms (revise and resubmit)
- 2026 The Implicit Bureaucrats: NGOs and policy implementation in India (first review)
- 2026 Everything, yet nothing: Interpretations of foundational literacy and numeracy among frontline actors in India. (first review)

Book Reviews

- 2023 “Making Bureaucracy Work: Norms, Education and Public Service Delivery in Rural India.” *Harvard Educational Review*.
- 2023 “Algorithms of Education: How datafication and artificial intelligence shape policy.” *Harvard Educational Review*.
- 2022 “Memory in the Mekong: Regional Identity, Schools, and Politics in Southeast Asia.” *Harvard Educational Review*.

Public Writing

- 2024 The Learning Crisis No One Talks About: Full Rosters, Empty Benches. (with Paran Amitava), *The Wire*.
- 2023 Knowing Your Temperature Doesn't Cure Your Fever: India's Learning Surveys Need to Tell Us More. *The Wire*.
- 2022 Is the push for foundational numeracy and literacy pro-poor? (with Martin Haus) *Hindustan Times*.
- 2017 The what, how, and why of learning. In *Chalks and Challenges: A collection of perspectives on teaching practices*. Chennai, India: Notion Press.

GRANTS, AWARDS, & FELLOWSHIPS

- 2025 Research Grant, Weatherhead Center for International Affairs.
- 2024 Graduate Student Associate, Weatherhead Center for International Affairs.
- 2023 Frederick Sheldon Traveling Fellowship, Harvard University.
- 2022-2024 Summer Research Grant, The Lakshmi Mittal and Family South Asia Institute.
- 2022-2024 Doctoral Research Grant, Harvard Graduate School of Education.
- 2022 Professional Development Grant, Harvard Graduate School of Education.
- 2021 Graduate Student Council Conference Grant, Harvard University.

2020-2022 Roy E. Larsen Fellow, Harvard Graduate School of Education.

INVITED TALKS & WORKSHOPS

2026 DBE-NECT Winter School. Department of Basic Education, South Africa.
 2025 Conference of Graduate Research on Contemporary South Asia, Saxena Center for Contemporary South Asia, Brown University.
 2025 Contemporary Ethnography & Inequality Workshop, Harvard University.
 2024 Department of Elementary Education, Gargi College, University of Delhi.
 2024 School of Education Studies. Dr. B. R. Ambedkar University.
 2024 Department of Elementary Education, Jesus and Mary College, University of Delhi.
 2024 Department of Educational Studies, Faculty of Education, Jamia Millia Islamia.
 2022 Oxford Department of International Development, University of Oxford.

SELECTED CONFERENCE PARTICIPATION

Panels Organized

2025 *Engaging with the foundations: How the global learning crisis reshapes policy and pedagogy in the Global South.* Comparative and International Education Society. Chicago, IL, U.S.A..
 2023 *Interrogating the politics of data and measurement regimes in international education.* Comparative and International Education Society. Washington, D.C., U.S.A.

Papers Presented

2026 What Works Hub for Global Education Annual Conference. Oxford, U.K.
 2026 British Association for International and Comparative Education. Glasgow, U.K.
 2025 Education and Development Forum (UKFIET), Oxford, U.K.
 2025 Comparative and International Education Society. Chicago, IL, U.S.A.
 2024 Comparative and International Education Society. Miami, FL, U.S.A.
 2024 What Works Hub for Global Education Annual Conference. Oxford, U.K.
 2023 Comparative and International Education Society. Washington, D.C., U.S.A.
 2022 Annual Conference on South Asia. Madison, WI, U.S.A.
 2022 Comparative and International Education Society. Minneapolis, MN, U.S.A.
 2022 American Educational Research Association. San Diego, CA, U.S.A.
 2021 Education.South Asia Conference, University of Oxford (online).
 2021 American Educational Research Association (online).

TEACHING EXPERIENCE

Harvard Graduate School of Education

Instructor in Education

Behind the Numbers: Engaging with Quantitative Data in Global Education (Spring 2025)

Teaching Fellowships

Improving Learning in Low- & Middle-Income Countries: Implications for Policy Making, with Emiliana Vegas (Fall 2024)

The Politics of Education in the Developing World, with Emmerich Davies (Spring 2023)

Deeper Learning for All: Designing a 21st-Century School System, with Jal Mehta (Fall 2022)

Gutman Library Writing Center (Fall 2022, Spring 2023, Fall 2024, Spring 2025)

Global, International, and Comparative Education ProSeminar, with Fernando Reimers, Sarah Dryden-Peterson, and Emmerich Davies, (Fall 2021, Spring 2022)

Education and Inequality in Contemporary China, with Xin Xiang (Fall 2021)

How People Learn (Summer 2022)

Evidence (Summer 2022, 2025)

University of Wisconsin-Madison, Department of Asian Languages and Cultures

Lecturer (Student)

OTHER RESEARCH EXPERIENCE

2025-2026	Khan Academy Philippines Research Consultant
2023-2024	Global School Leaders Research Consultant
2021	Harvard Graduate School of Education Research Assistant
2018-2019	Wisconsin Center for Education Research (WCER) Project Assistant

SERVICE

Service to Profession

2023-	Ad-hoc reviewer for <i>International Journal of Educational Development</i> , <i>Education Policy Analysis Archives</i> , <i>Compare</i> .
2021-2023	Co-chair & Editor, <i>Harvard Educational Review</i> .

University Service

2021	Member, Research Doctoral Advisory Committee, Harvard Graduate School of Education
2021-2022	Student Advisor, Harvard Graduate School of Education

RESEARCH TOOLS

NVivo, Atlas.ti, Stata, R.

LANGUAGES

English, Hindi, Bangla (fluent)

REFERENCES

Sarah Dryden-Peterson
Professor of Education
Harvard Graduate School of Education
sarah_dryden-peterson@gse.harvard.edu

Julie A. Reuben
Charles Warren Professor of the History of American Education
Harvard Graduate School of Education
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Emmerich Davies
Research Fellow
University of Michigan
eeemda@umich.edu

Akshay Mangla
Associate Professor
Saïd Business School, University of Oxford
akshay.mangla@sbs.ox.ac.uk